



**CARTOON NETWORK™**  
**ADVENTURE ACADEMY**



**TEACHER GUIDE**





## ANTI-BULLYING: TEACHER GUIDE

### WELCOME TO TEEN TITANS GO! – ANTI-BULLYING.

The *Teen Titans Go!* team's latest project is the launch of a powerful anti-bullying campaign to coincide with Anti-Bullying Week 2021 (15th to 19th November).

However, the lessons and other materials which make up this resource are highly flexible and can be delivered at any time during the school year.

Cartoon Network's anti-bullying campaign is called **CN Buddy Network**. There are good ideas to be found at:

<https://www.youtube.com/watch?v=JVprM9rGH6k&t=2s>

<https://www.youtube.com/watch?v=0g3VFxKxTgI>

<https://youtu.be/nQUktYjeHR8>

<https://www.youtube.com/watch?v=ls6vJ9FS-t0>

<https://www.youtube.com/watch?v=IGc2yFKgm7Q>

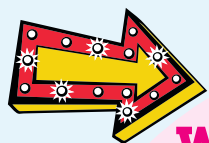
<https://www.youtube.com/watch?v=XSw-QQZBrPM>

### YOUR TEEN TITANS GO! ANTI-BULLYING PACKAGE CONTAINS:

- ★ A *Teen Titans Go!* Lesson Framework with three Key Stage 2 lessons created by educational professionals.
- ★ DFE National Curriculum (NC) KS2 links attached to each lesson.
- ★ NC links include English (Writing), English (Spoken Language) and Art and Design.
- ★ A Pupil Activity Sheet to support each lesson.
- ★ A presentation to support each lesson.
- ★ A complete ready-made school or year assembly for you to use either off-the-peg or adapted by yourself to match your own preferences.
- ★ This Teacher Guide to provide further support and suggestions for each lesson.

### THE TEEN TITANS GO! PRESENTATION AND VIDEO CLIPS

- ★ Your presentation display has been designed to add an extra dimension to your lesson plans.



**GET THE REST OF YOUR LESSONS AT:**  
**[WWW.CARTOONNETWORKACADEMY.CO.UK](http://WWW.CARTOONNETWORKACADEMY.CO.UK)**





## ANTI-BULLYING: TEACHER GUIDE

### LESSON 1: HELP NEEDED IN JUMP CITY!

The situation which has presented itself to the *Teen Titans Go!* team is that there has been an outbreak of bullying in the Teen Titans' home town Jump City.

The Teen Titans are accustomed to dealing with enemies such as The Brotherhood of Evil and Doctor Light but bullying is much less familiar territory for them.

Consequently, they want your class to help them in their fight against the scourge of bullying.

The first lesson offers you an opportunity to have **an interesting whole-class discussion about the issue of bullying.**

The discussion can hopefully be useful and enlightening as an end in itself, but, might also act as an awareness-raising exercise with regard to various aspects of the problem of bullying.

You might like to use some of the following points to inform the discussion:

- ★ How do you define bullying?
- ★ What different types of bullying are there?
- ★ When and where does bullying happen?
- ★ Can you explain why bullies do what they do?
- ★ What effects can bullying have on victims?
- ★ Can you suggest some ways of tackling the issue?
- ★ Give examples of bullying you've heard about, or even witnessed.
- ★ Is bullying a growing problem?
- ★ Why do people bully others?
- ★ Can bullying be an issue for adults too?
- ★ Do you know of celebrities or other famous people who admit to having been bullied?
- ★ How long might the effects of bullying last for?
- ★ What can be done to eliminate bullying?
- ★ Whose responsibility is it to stop bullying?
- ★ Do you and other pupils in your class and school have a role to play in dealing with bullying?
- ★ What would you do if you saw someone being bullied in the corridor or outside school?
- ★ You may even have a reformed - and subsequently remorseful - former bully in the class, who is willing to explain what motivated them to indulge in such behaviour and what it was that changed them.

These questions are just suggestions - you may prefer to substitute and/or add your own discussion points.

When you've brought the discussion to a conclusion, pupils should write up brief notes of the discussion. These notes will be useful for Lesson 2 and, to an extent, Lesson 3.





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### LESSON 2: LAUNCH OF THE TEEN TITANS GO! ANTI-BULLYING CAMPAIGN.

The *Teen Titans Go!* team have decided that one of the main strands of their anti-bullying campaign will be to launch a powerful poster campaign.

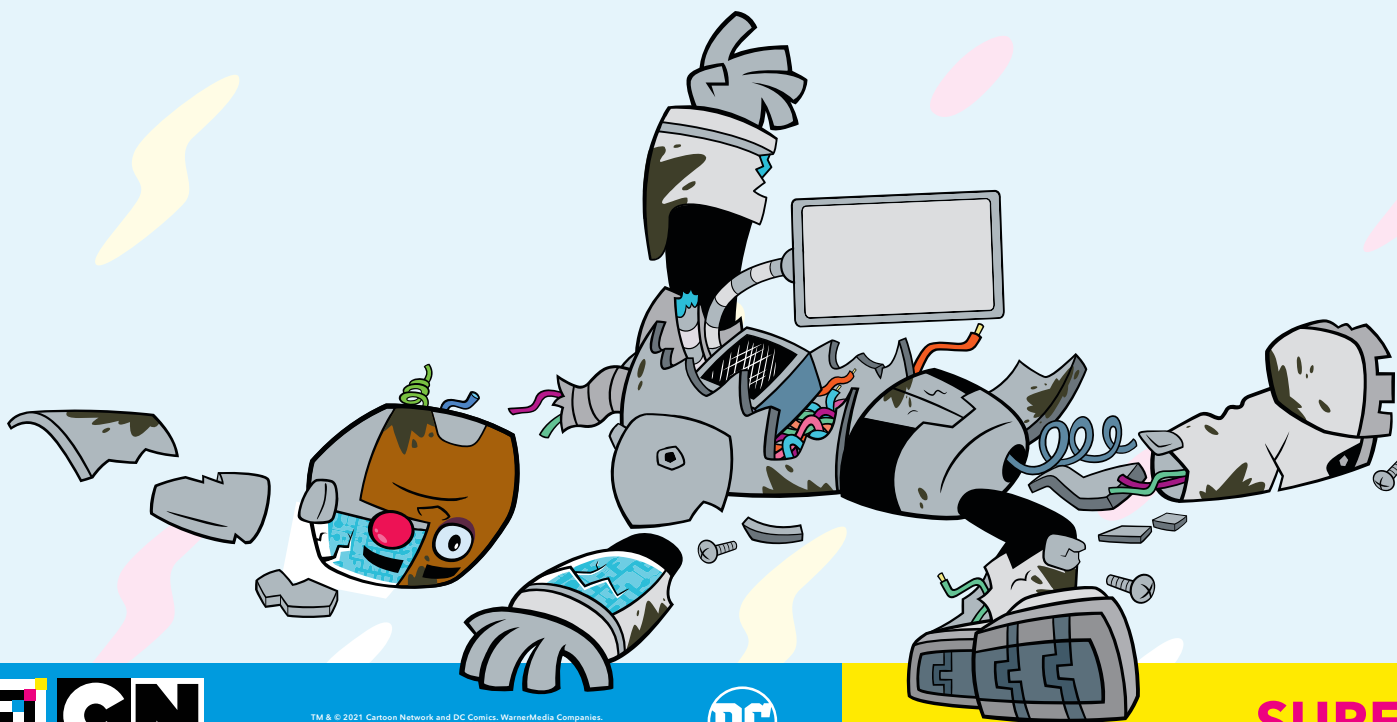
They want (and need!) your class to design the posters.

If you choose to divide your class into poster-designing groups, you might like to allocate specific themes to each group for example:

- ★ Bullying is NEVER acceptable.
- ★ Ways to stop bullying.
- ★ If you see bullying happening - report it immediately.
- ★ The Anti-Bullying Week 2021 slogan 'One Kind Word'.
- ★ Everyone is entitled to enjoy school without fear of bullying.
- ★ We all have a role to play in stopping bullying.

Pupils might also be encouraged to [use a specific \*Teen Titans Go!\* character](#) to project their chosen message. For example, a slogan presented by *Teen Titans Go!* member Starfire would be quite formal in style because her first language is Tamaranean. She also tends to speak English formally and correctly.

Beast Boy, however, might speak more directly and casually, maybe with less finesse but with more humour.





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### LESSON 3: GETTING THE WORD OUT!

This lesson can be divided into two main parts.

During the first stage of the lesson, pupils can develop and complete their posters. A poster checklist has been included on the Pupil Activity Sheet which you might also find useful.

A successful, high-impact poster might include these elements:

The poster is bright and attractive.

Images and wording are bold and clear.

Thoughtful use of colour.

Key message compels people to stop and read it.

Anti-bullying message is clear, strong, unequivocal.

A favourite *Teen Titans Go!* character conveys the message.

Overall, the poster is positive and has impact.

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The second part of the lesson can be devoted to preparing an anti-bullying assembly.

Pupils can use the posters as a form of scaffolding for the assembly. Here is a suggested format, however, you and/or your class may prefer to create your own assembly format and content.

**Suggested assembly format:**

- The class's anti-bullying posters are placed on the school stage facing the audience.
- Each poster brings into focus a different aspect of bullying, e.g.
- The harm it causes.
- It is everyone's responsibility to help stop it.
- Never ignore it if you see someone being bullied.
- Everyone has the right to enjoy school without fear of bullying.
- Bullying is never acceptable.
- Let's all stop bullying - NOW!

Then, one person from the class walks out to the front of the stage and says: "This is Anti-Bullying Week 2021. This year's theme is 'One Kind Word'."



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### LESSON 3: GETTING THE WORD OUT! (cont)

S/he walks off the stage or re-joins one of the groups.

- ★ Then, the group responsible for the first poster (for example, the one stating that you must never ignore bullying if you see it happening) all walk in a dignified manner to the centre of the stage holding their poster. Once there, they explain in a few words the anti-bullying message they want to convey, and how they feel they've expressed it through their poster.
- ★ They go on to explain in their own words, why this specific message about bullying is important to them.
- ★ Then, they walk off the stage and the next group appear, choose their poster and the process is repeated.
- ★ This is repeated until every group has displayed their poster and has given their short presentation about the poster's message.
- ★ Finally, the whole class re-enter the stage, all of them holding their posters aloft and shout out the slogan 'LET'S STOP BULLYING!' and/or this year's Anti-Bullying Week theme: 'ONE KIND WORD!'

Of course, assemblies take many different shapes and formats - this one was devised to develop the relevance of the posters to this vitally important theme. We hope you enjoy developing your own variations on the suggested format and/or substituting for your own unique version.

### USEFUL ANTI-BULLYING MATERIALS

'Be A Buddy Not A Bully' is the theme of Cartoon Network's anti-bullying slogan and the overall campaign is called 'CN Buddy Network'. There are a series of short, well-structured videos - the downloadable Lesson Framework suggests using them for research at home, but you may wish to use them differently.

<https://www.youtube.com/watch?v=JVprM9rGH6k&t=2s>

<https://www.youtube.com/watch?v=0g3VFxKxTgI>

<https://youtu.be/nQUktYjeHR8>

<https://www.youtube.com/watch?v=ls6vJ9FS-t0>

<https://www.youtube.com/watch?v=IGc2yFKgm7Q>

<https://www.youtube.com/watch?v=XSw-QQZBrPM>

Website: <https://anti-bullyingalliance.org.uk>

**DON'T FORGET TO USE THE DOWNLOADABLE,  
FREE PRESENTATION TO SUPPORT EACH LESSON.**

